

# WEEK 1

## K-3 LESSON



Need to Know: *Jesus Came to Show His Love*

Bible Story: *Jesus Shows His Love*

(Matthew 21:1-11, 26:17-29, 26:47-57, John 13:1-17, John 19)

Circle Up

1

1. WELCOME kids to church, and TELL them we're getting ready for the big "Easter Eggstravaganza" we are having later this week! GIVE each child a **plate**.
2. Then SAY: *I'm so glad you're here! To start group off today, we're going to play a game. I'm going to pass the **hand sanitizer** around the group. When it comes to you, sanitize your hands and tell the group your name. Then you'll roll the **die** and I'll give you that number of **jelly beans**. But don't eat them yet! Make sure to wait until I tell you what to do next.*
3. After each child has had a turn, SAY: *Now, find someone in our group who got less jelly beans than you, and show love to them by giving them some of your jelly beans.*
4. Once everyone has at least two jelly beans, COLLECT the die and plates. Then SAY: *We celebrate because Jesus came to show His love. When we shared our jelly beans, we were showing love to others in our group. When we show love, we're being like Jesus! We celebrate Easter because Jesus came to show His love, and that's what we need to know today! Let's say this together:*

*Jesus Came* (Point up)

*To Show His Love* (cross hands over heart)

Read the Bible

2

1. SAY: *We can see how Jesus came to show His love when we check out what's in the Bible!*
2. SHOW and READ the **Bible Story Cards** to the group. Afterwards, SAY:
  - *Jesus came to show His love. How did we see Jesus showing love in our story? (He died on the cross to take our punishment, served the disciples, gave them food, washed their feet) **That's right!***
  - *Jesus did all these things to show us His love. Let's say what we need to know today together again:*

*Jesus Came* (Point up)

*To Show His Love* (cross hands over heart)

Let's Practice

3

1. SAY: *To practice what we've learned today, we're going to play a game!*
2. GIVE each child an **Easter egg**, where the top and the bottom are different colors.
3. Then, SAY: *Everyone has an egg where the top and the bottom are two different colors. But we need to show love to the eggs by matching them back up with their correct colors. We're going to work together to get them all matched. I'm going to roll our die, and it's going to tell us which way to pass the top of our egg. Once you have the matching top of your egg in your hand, put your egg back together and sit it on the floor. We'll keep playing until everyone has matched their egg top to the bottom.*
4. ROLL the die and READ the corresponding direction on the **Game Sheet**. PLAY until every egg is matched with the correct color. Then COLLECT the die and eggs.
5. SANITIZE kids' hands and GIVE them each a **Peep** for playing. While kids eat their Peeps, ASK:
  - *We showed love to the Easter eggs by matching them up with their correct colors! Who is one person you can show love to this week? (ALLOW responses) **That's great!***
  - *When you show love to others, you're just like Jesus! Let's think of ten ways we can all show love to others this week. (Ex: invite them to Eggstravaganza, help them, etc.)*
6. SAY: *We can show love to others by helping them, sharing with them, and even telling them about Jesus! Jesus came to show love, and He wants us to show love to others, too! Let's say what we need to know together:*

*Jesus Came* (Point up)

*To Show His Love* (cross hands over heart)



HAVE the child race to match all the tops of the eggs to the bottoms of the same color.

## Memorize It 4

1. SAY: *There's a simple verse in the Bible that we can memorize to help us remember that Jesus showed us His love by coming back to life after He died on the cross. These are the words the angel said to Jesus' friends when they went to where he was buried:*  
*"He is not here!"* (shake head "no")  
*He has risen,* (two thumbs up)  
*Just as He said He would!"* (cup hands around mouth)  
*Matthew 28:6* (make book with your hands)
  2. PRACTICE saying the verse with the group two times, having them repeat each line with the motions.
  3. SAY: *Let's play a game to help us remember this verse! We're going to pass this Easter egg around our group on a spoon and try not to drop it. When the egg and spoon come to you, say the next word in our verse.*
  4. CONTINUE playing as time allows.
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## Let's Pray 5

ASK your group for any prayer requests. Then PRAY the following for your group:

- That they would all know how much Jesus loves them
  - That they would show His love to others
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## Stay Together 6

KEEP kids engaged in Small Group until they are checked out by doing the following activities:

- K-1 Only: PLACE **coloring utensils** in the center of the group and GIVE each child a **Coloring Sheet**.
- PLAY "Would You Rather" by asking the following questions:
  - *Would you rather swim in a pool of melted chocolate bunnies or jump in a pit of jelly beans?*
  - *Would you rather do an Easter egg hunt or die Easter eggs?*
  - *Would you rather only eat jelly beans or chocolate eggs?*
  - *Would you rather have to hop like a bunny or chirp like a chick?*
  - *Would you rather have all plastic Easter eggs or real Easter eggs?*
  - *Would you rather eat a rotten Easter egg or a raw carrot straight out of the ground?*
  - *Would you rather have a basket full of booger-flavored jelly beans or toothpaste-flavored jelly beans?*
- PLAY a version of "What Time Is It, Easter Bunny?":
  - HAVE kids stand up in a circle.
  - HAVE the group ask you, "What time is it, Easter Bunny?"
  - RESPOND with a number time. (Ex: Three o'clock)
  - The kids will hop in a circle that number of times.
  - REPEAT these steps a few times until you decide to answer with, "**Candy Time!**"
  - When you say that, the child who is the last to sit down is out.
  - CONTINUE playing as time allows.